
















Senior School (Curriculum Level 3/4) Distance Learning

Grid B

There is no expectation for children to be on devices, in fact it is best if they are on restricted time

- ★ Remember; Your child's health and safety comes first.
- ★ Remember: This work is NOT assessed. So there is NO pressure to complete all or any of it. We have put lots on here so that you and your learners have choices.
- ★ Share: If your child completes something on here, or anything else at home that you would like to share with the teacher, please do! We love receiving emails and seesaw communication of what your child and whānau are up to.
- ★ Extra: If students still need something to do, there is always EPIC (reading) to do, a house to clean or exercise. Other online learning material can be found by visiting our school [website](#).

	Monday	Tuesday	Wednesday	Thursday	Friday
Song with sign language	Te Reo Si...	Te Reo Si...	Te Reo Si...	Te Reo S...	NZSL Kei ...
Fitness if not unwell	Les Mills ...	Billy Blan...	Have a Bl...	ULTIMAT...	Home Wo...
Music	Boom Sn...	Boom Sn...	Alpha Fou...	Body Per...	Better When I'... Anna Kendrick ...
Reading	JJ60-Mari...	Explorers ...	SJL3-Tup...	63706-Ju...	63706-Ju...
challenge	<p>Create a kite that is in the shape of a bird. Test it out and see if it will fly or fly it from a high place and see if it will soar?</p> <p>If you could fly where would you go and why?</p>	<p>Read the story above. You have to leave New Zealand to live on an island. Make a list of 30 things you would take with you. You must be able to carry the 30 items yourself and walk with them. Explain how you plan to survive.</p>	<p>Create a sun dial at home. Measure the time throughout day.</p>	<p>Create a drawing that is a Taonga to you and your family. Maybe it represents your values. Or who you are and where you have come from. Think about places/things that are important to you and add them in.</p>	<p>Create a cartoon that explains the importance of ako - learning, mahi tahi working together.</p> <p>Bonus use a māori god in your story.</p>
Write	Write a story from the perspective of	Turn this into a story. How can you add drama	Create a set of instructions on how to get to	Explain your Taonga to us.	

	Mariri flying in the sky. What would he have seen?	and excitement?	school or another place from your house. You are not allowed to use road names.		
Maths	 addition_f...  Monday.pdf	 subtractio...  Tuesday.pdf	 multiplicati...  Wednesd...	 addition_...  Thursday...	 subtractio...  Friday.pdf
Maths game	<p>HIT THE TARGET</p> <hr/> <p>To play:</p> <ul style="list-style-type: none"> ○ A game for two or more players. The dealer deals three cards to each player which are lined up face up on the table in front of the player. ○ The dealer then turns the next card from the deck and places it in the middle of the table. This is the target number. ○ Trying to use all three of their cards and any of the four basic math operations, each player tries to make the target number. For example, if the target number is 7 and a player holds 9, 2 and 4, they can reach the target number with the equation $9-4+2=7$. ○ The winner of the round (if any) is the person who can make the target number and they score a point before new cards are dealt for the next round. Winner of the game is the first player to score ten points. 				
Service -	Wash the car	Bake something	Vacuum the house	Clean the shower	Do the washing
Mindfulness	 I To The L...	 Fist And F...	 Pat And R...	 Shoulder ...	 What's th...