Programming The Parents	Emotional Music	Car Scoring	Art activity
<ul> <li>Write a direction script for someone to follow to get from one side of your house to another.</li> <li>Write your instructions down and read it to someone in your house.</li> <li>Use language like '5 steps forwards', and 'quarter turn left'.</li> <li>Did they make it all the way? Edit your script if it needs improving.</li> </ul>	<ul> <li>Find a song or piece of music that you like.</li> <li>What emotion do you think the singers or musicians are feeling? What emotion do you feel when you listen to it?</li> <li>What else do you notice about the music?</li> <li>Dynamics - is it loud or quiet?</li> <li>Rhythm - clap along. Does it have a strong rhythm, or is it hard to clap to?</li> <li>Pitch - does the music change from low to high sounds?</li> <li>Timbre - What instruments can you hear?</li> </ul>	Sit where you can see the road by your house (please don't go near the road!) You will need a pencil and a piece of paper. Use a timer or get someone to help time you for 5 minutes. As each vehicle goes passed, keep track of the score.	Design your dream bedroom. Draw your design.
Scavenger hunt Hide five toys around your house. Create a scavenger hunt with clues for someone to find them.	Creative Writing Take a walk around your house, your yard, or your neighborhood. Find something that starts with each letter of the alphabet.	AM OR PM Write 10 activities you do during the day. Label each one as AM or PM to tell what time of day you do them. Midnight Noon Midnight 12:00 3:00 6:00 9:00 12:00 AM PM	HIDDEN WORDS Draw a picture. Hide some words in the picture. Have a friend try to find them.
Play a family game of <b>Guess My Emotion</b> Make a pile of emotion cards - one emotion face drawn or written on each card. One person holds a card up to their forehead without looking. Other players take turns to give clues about that emotion until the person holding it can guess which card they have.	How Do They Feel? Take photos of your family acting out different emotions - or find pictures of people in magazines, books or movies. For each picture, write down the emotion you think they are showing. Also write down what clues you can see in the picture about how their body looks. Eg. Surprised - mouth wide open, big eyes, hands on cheeks.	Writing Choose some characters from one of your favourite books, stories or movies and write a new story about them.	Drama Choose a story that you like and act it out using puppets instead of people. You could use puppets that you've already made, or make some new ones, or used soft toys. Be creative. Ask someone to film you telling the story with your puppets and send it to your teacher, or upload to Seesaw, so that we can be your audience too.